

Keeping Us in Stitches: Illinois State Board of Education Learning Standards

Whole Cloth Quilt Activity: (late elementary through middle school)

Visual Art:25.A.3e Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

27.B.4a Analyze and classify the distinguishing characteristics of historical and contemporary art works by style, period, and culture.

Hexagon Quilt Design Activity and Crazy Quilt Activity: (late elementary through middle school)

Goal 26: Through creating, understand how works of art are produced. (see specific level for standards)

Geometric Pieced Quilt Activity: (early elementary through middle school)

Mathematics: Goal 9: Use geometric figures and their properties in practical settings. (see specific levels for standards)

Visual Art: Goal 26: Through creating, understand how works of art are produced. (see specific level for standards)

Applique Quilt Activity: (early elementary through middle school)

Goal 27: Understand the role of the arts in civilization. (see specific levels for standards)

Log Cabin Quilt Activity: (all levels)

Visual Art: Goal 26.A.3e: Middle School: Describe how the choices of tools and processes are used to create specific effects in the arts.

Mathematics: Goal 9.A.3c: Middle School: Use concepts of symmetry, congruency, similarity, scale, perspective, and angles to describe and analyze two-dimensional shapes found in practical applications.

Be a Quilt Detective Activity: (late elementary through high school)

Goal 27.B.4a: Early High: Analyze and classify the distinguishing characteristics of historical and contemporary art works by style, period, and culture.

Social Studies Goal 18.A.2: Late Elementary: Explain ways in which artistic creations serve as expression of culture.

Interview a Quilter Activity: Visual Art (all levels)

Goal 26.A: Understand processes, traditional tools, and modern technologies used in the arts.

Goal 27.B: Understand how the arts shape and reflect history, society, and everyday life.

Story Quilt Activity: Visual Art: (early elementary and late elementary)

Goal 25.A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.**25.B:** Understand the similarities, distinctions, and connections in and among the arts.

Goal 26.A: Understand processes, traditional tools ,and modern technologies in the arts.**26.B:** Apply skills and knowledge necessary to create in one of the arts.

Goal 27.A: Analyze how the arts function in history, society, and everyday life.

Language Arts: Writing: Goal 3: Compose well-organized and coherent writing tom communicate ideas to specific purposes and audiences using correct grammar, spelling, and punctuation.

Keeping Us in Stitches - ISBE goals