

Illinois State Board of Education Learning Standards

Double Exposure: Two Illinois Photographers, Frank Sadorus and Nathan Lerner

Artistic Analysis Activity:

Visual Arts (see individual grade levels)

25.A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.

25.B: Understand the similarities, distinctions, and connections in and among the arts.

Discussion and Phototaking Activities:

Visual Arts:

Middle School: 26.A.3e: Describe how the choices of tools/technologies and processes are used to create specific effects in the arts.

Late Elementary: 27.B.2 Identify and describe how the arts communicate the similarities and differences among various people, places, and times.

Historical Analysis Activity:

Social Science: (see individual grade levels)

18.B: Understand social systems, with an emphasis on the United States.

18.C: Understand how social systems form and develop over time.

Eye on the community Activity:

Visual Arts:

Middle School:

25.B.3: Compare and contrast the elements and principles in two or more art works that share similar themes.

25.A.3e: Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

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