

Cast of Characters: Three Chicago Painters
Illinois State Board of Education Learning Standards
Visual Arts

Visual Thinking Skills Activity: (grade 1-8)

Early Elementary: 25.A.1d: Identify the elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion, and pictorial representation.

Late Elementary: 25.A.2d: Identify and describe the elements of 2- and 3-dimensional space, figure-ground, value, and form; the principles of rhythm, size, proportion, and composition; and the expressive qualities of symbol and story.

Middle School: 25.A.3d: Identify and describe the elements of value, perspective, and color schemes; the principles of contrast, emphasis, and unity; the expressive qualities of thematic development and sequence.

25.A.3e: Analyze how the elements and principles can be organized to convey meaning through a variety of media and technology.

Comparing Artists Activity: (grades 10-12)

Late High School: 25.A.5: Analyze and evaluate student and professional works for how aesthetic qualities are used to convey intent, expressive ideas, and/or meaning.

27.B.5: Analyze how the arts shape and reflect ideas, issues, or themes in a particular culture or historical period.

Self-Portrait Activity: (grades 5-7)

Early Elementary: 27.B.2: Demonstrate Knowledge and skill required to create a work of art using problem-solving, observing, sketching, and constructing.

The Canvas as a Stage Activity: (grades 5-7)

Late Elementary: 25.A.2d: Identify and describe the elements of 2- and 3-dimensional space, figure-ground, value, and form; the principles of rhythm, size, proportion, and composition; and the expressive qualities of symbol and story.