

## Illinois State Board of Education Learning Standards

**Theorem Painting Activity:** (early elementary through middle school)

**Visual Art: 26.A:** Understand the processes, traditional tools ...used in the arts.

**26.B:** Apply skills and knowledge necessary to create art.

**27.A:** Understand the role of the arts in civilizations, past and present.

**Applique Bedcover Activity:** (early elementary through late elementary)

**Social Sciences:**

**14.C.1:** Identify concepts of citizenship, such as patriotism...

**16.A.2c:** Ask questions and see answers by collecting and analyzing data from historical literary and non-literary sources.

**Visual Art: 26.B.2d:** Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching, and constructing.

**Portrait Painting Activity:** (early elementary through middle school)

**Visual Art: 25.A.1d:** Identify the elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion, and pictorial representation.

**27.A.1a:** Identify the distinctive roles of artists and audiences.

**27.A.3a:** Identify and describe careers and jobs in the arts and how they contribute to the world of work. (also compare roles of portrait painters through history until today)

**Genre Painting Activity:** (early elementary through middle school)

**Social Science: 18.C.1:** Describe how individuals interacted within groups to make choices regarding food, clothing, and shelter.

**16.D.2b:** Describe ways in which participation in the Westward Movement affected families and communities.

**16.D.3b:** Describe characteristics of different kinds of families in the nineteenth century.

**Visual Arts:**

**27.B.1:** Know how images convey stories about people, places, and times.

**27.B.2:** Identify and describe how the arts communicate the similarities and differences among various people, places, and times.

**27.B.3:** Know and describe how artists and their work shape culture and increase the understanding of societies, past and present.

**Pottery Making Activity:** (all levels)

**Visual Arts:**

**26.A:** Understand processes and traditional tools of the arts.

**26.B:** Apply skills and knowledge to create in one of the arts.